Raters	Students
Responded	33
Invited	43

Question	Course			Deparment (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	33	2.4	0.7	1222	2.6	1.1	5329	3.1	1.2

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	4	12.1%
Sophomore	2	13	39.4%
Junior	3	15	45.5%
Senior	4	1	3.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	33	91.7%
Is an elective	0	0.0%
Covers a topic I am interested in	3	8.3%
Choose not to rate	0	0.0%
Respondent(s)	33	

Question	Course			Deparment (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	30	6.6	0.5	1205	6.3	0.9	5250	6.4	0.9

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
1	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
С	5	0	0.0%
В	6	11	36.7%
A	7	19	63.3%

Question	Course	Deparment (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	1.8	2.1	2.1

1. Hours per week spent on the course (excluding class time)							
Options	Score	Count	Percentage				
2 hour or less	1	15	45.5%				
3 - 4 hours	2	12	36.4%				
5 - 7 hours	3	5	15.2%				
8 - 10 hours	4	1	3.0%				
11 - 15 hours	5	0	0.0%				
16 hours or more	6	0	0.0%				

Overall Course Score

Course Specific Questions

Question	Course			Deparment (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	33	4.1	1.0	1225	4.2	1.0	5325	4.2	1.0

I consider this course to be a quality course.								
Options	Score	Count	Percentage					
Strongly Disagree	1	1	3.0%					
Disagree	2	1	3.0%					
Neither Disagree or Agree	3	5	15.2%					
Agree	4	12	36.4%					
Strongly Agree	5	14	42.4%					

Course Specific Questions

Question		Deparment (B&E Economics)	College (Business & Economics)	
	Mean	Mean	Mean	
The course was well organized	4.3	4.2	4.2	
Class meetings contributed to my learning of the course content.	4.3	4.2	4.1	
Grading in the course was fair.	4.6	4.4	4.4	
Assessments (e.g., tests, quizes, papers, homework, projects) reflected course material.	4.5	4.4	4.4	
I understand how the final grade will be calculated in the course.	4.6	4.4	4.4	

1. The course was well organized				Class meetings contributed to m	y learning	g of the c	ourse
Options	Score	Count	Percentage	content.			
Disagree	2	1	3.0%	Options	Score	Count	Percentage
Neither Disagree or Agree	3	2	6.1%	Neither Disagree or Agree	3	5	15.2%
Agree	4	17	51.5%	Agree	4	14	42.4%
Strongly Agree	5	13	39.4%	Strongly Agree	5	14	42.4%
3. Grading in the course was fair.				 Assessments (e.g., tests, quizes reflected course material. 	, papers,	homewo	ork, projects)
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Neither Disagree or Agree	3	2	6.1%	Neither Disagree or Agree	3	1	3.0%
Agree	4	10	30.3%	Agree	4	13	39.4%
Strongly Agree	5	21	63.6%	Strongly Agree	5	19	57.6%
5. I understand how the final grade	will be ca	lculated	in the course.				
Options	Score	Count	Percentage				
Neither Disagree or Agree	3	1	3.0%				
Agree	4	10	30.3%				
Strongly Agree	5	22	66.7%				

Which aspects of the course were most helpful? Why?

Comments

practice exams

I enjoyed the instructor Ms. Khan, she was very nice and helpful with statistics

In class lectures were incredibly representative of test material, which greatly helped my improvement in important class concepts. The material was very well taught.

For me, this course was entirely comprehensive. She taught everything as simply as possible, provided examples, and was always there to help students who didn't understand. In addition, the tests and assignments were always over the material covered, and never surprised us with unknown material.

Good examples

The group activities

Power Points to review what was covered in class.

The packets/in class activities

I dont really know. Nothing really helped me in this class

her always prompting us to ask questions and make sure we understand the material

The lecture and the practice activities we did in class.

The use of in-class examples to display the topics we are learning about.

The professor was dedicated and and dilegent in herefforts

The in class groups activities contributed greatly to my success in this course

The study guides. They covered all the essential material.

It used some good real-world examples when applying the concepts we learned in class.

Doing practice exams and problems to review for exams

My teacher, Monica Khan, made this course really great

Which aspects of the course would you change? How and Why?

Comments

na

I would make this course based more on the economic theories that statistics contributes to, then statistics itself.

I found it to be a very difficult course for me personally because i dont understand statistics. I wish it was a little easier content considering I wont be using stats in my field.

I would recommend that the economics department meet with the statistics department to see which subjects are covered in STA 296, as this course is required prior to taking ECON 391. Certain topics were repeated.

The only thing I'd change about this course is that it would have been nice to use some computer programming. I think we were supposed to originally use Python or some similar coding language, and that would have really helped to give us an introduction to computer programming and if it was an interest to us.

None

Make material less confusing and convoluted

Group work/ team projects, its hard to get help from the teacher and you have to rely on others to get the work done in the allotted time.

Less writing notes and maybe using slideshows instead of writing everything on the board, it could allow material to be taught faster

The whole way its taught. It's too slow, the content feels meaningless, and I already knew this from taking statistics

I would change just doing more hands on work in class.

I would probably look over some of harder the topics more thoroughly and relate them more to the examples in class.

A lot of the content seemed to be a repeat of STA296.

I would assign more homework

More instruction on how to do excel work (maybe step by step instructions).

The grading of the course is too heavily weighted on exams. I think more projects would be beneficial for the subject

Having the teacher write out all the notes on the board, made the class feel a bit more unorganized

None

Overall Instructor Score

Question	Course		Deparment (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.4	0.7	4.3	1.0	4.3	1.0

1. The instructor provided quality teaching.							
Options	Score	Count	Percentage				
Disagree	2	1	3.0%				
Neither Disagree or Agree	3	2	6.1%				
Agree	4	13	39.4%				
Strongly Agree	5	17	51.5%				

Instructor Specific Questions

Question		Course		Deparment (B&E Economics)		College (Business & Economics)	
		Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	
The instructor Monika Islam Khan was prepared for class.	4.5	0.6	4.5	0.7	4.5	0.7	
The instructor Monika Islam Khan presented material clearly.	4.3	0.9	4.2	1.0	4.2	1.0	
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.5	0.6	4.3	1.0	4.3	0.9	
The instructor Monika Islam Khan provided material at an appropriate pace.	4.5	0.6	4.4	0.9	4.3	0.9	
The instructor Monika Islam Khan treated students with respect.	4.7	0.5	4.6	0.7	4.6	0.7	
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.1	1.0	4.2	1.0	4.2	1.0	

1. The instructor Monika Islam Khar	n was pre	pared fo	r class.	2. The instructor Monika Islam K	han present	ed mater	ial clearly.	
				Options	·		Percentage	
Options	Score	Count	Percentage	Disagree	2	2	6.1%	
Neither Disagree or Agree	3	1	3.0%	Neither Disagree or Agree	3	2	6.1%	
Agree	4	15	45.5%	Agree	4	12	36.4%	
Strongly Agree	5	17	51.5%	Strongly Agree	5	17	51.5%	
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material. A. The instructor Monika Islam Khan provided material at an appropriate pace.								
Options	Score	Count	Percentage	Options	Score	Count	Percentage	
Neither Disagree or Agree	3	1	3.0%	Neither Disagree or Agree	3	2	6.1%	
Agree	4	14	42.4%	Agree	4	14	42.4%	
Strongly Agree	5	18	54.5%	Strongly Agree	5	17	51.5%	
5. The instructor Monika Islam Khan treated students with respect. 6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.								
				Options	Score	Count	Percentage	
				Strongly Disagree	1	1	3.0%	
Options	Score	Count	Percentage	Disagree	2	1	3.0%	
Neither Disagree or Agree	3	1	3.0%	Neither Disagree or Agree	3	6	18.2%	
Agree	4	7	21.2%	Agree	4	11	33.3%	
Strongly Agree	5	25	75.8%	Strongly Agree	5	14	42.4%	

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments

helping

She was thorough with her explainations

Instruction itself, including in–class lectures and out–of–class discussions, was phenomenal. She was incredibly approachable and always willing to help with problems. Grades were input in a timely manner as well, which is definitely a huge help in determining my level of comprehension in any class.

All the notes she gave us were perfectly organized and logical, and every time I went to class I learned something new.

Good pace

She would help if you ask.

She would make an effort to answer our questions, to aid our understanding.

The exams are very similar to what we have learned or worksheets and nothing was a surprise

She was nice and wanted students to succeed.

She seemed like she cared

always prompting us to ask questions

I thought she did a great job preparing for exams with practice problems and lecture notes.

Monika did a great job teaching! I was very impressed, especially since she is a PhD student with so many other things to worry about. She was always prepared for class and wrote so many notes on the board for us to follow. I feel like she helped me really learn the material and was very generous with extra credit points and answering any questions. She did a great job!

She was very considerate, understanding and always willing to meet with me to discuss struggles.

She was very helpful with any questions.

Very accommodating, always eager to answer your questions to the best of her ability

She was nice and understanding

Very willing to help students who ask for it

Her willingness to help, her availability, and her wanting the students to succeed.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments

na

Better access to class notes, not just textbook powerpoints

N/a

I was genuinely happy with my instructor.

Not much, honestly. Maybe if she had some online practice program to help students lagging behind before a test, but that's not even a big deal.

None

Offer more example problems to aid understanding.

Being more clear when she teaches, in my opinion, there shouldn't have been as many questions as there were in the class.

It may be easier to make powerpoints of class material rather than writing everything on the board. That might make it easier for students, as well.

She probably needs more experience

I would change just doing more hands on work during the lecture.

I wouldn't change anything—she was a great professor with a great attitude.

She went very fast through the material at times, so maybe a little slower.

She sometimes struggled with explaining concepts to us, but overall good teaching

Possibly using powerpoints or slow down how fast she talks sometimes

None

Spring 2019 Indiv TCE Report for ECO391-001 (Monika Islam Khan)